



Bali: 2010-2011 site of the Conway School's David Bird International Service Fellowship

2010 Annual Report

Fiscal Year 2010: July 1, 2009–June 30, 2010

The Conway School

Graduate Program in Sustainable Landscape Planning & Design



Pamela White Sand

Class of 2010 at Graduation

Faculty

Paul Cawood Hellmund *Director & President*
Ken Byrne *Humanities/Core Faculty*
Kim Erslev *Landscape Design & Graphics/Core Faculty*
Jono Neiger *Regenerative Design/Core Faculty*
Mollie Babize *Planning Adjunct (Winter term)*
Elizabeth Farnsworth *Conservation Biology Adjunct*
Bill Lattrell *Ecology Adjunct*
Glenn Motzkin *Ecology Adjunct*
Keith Zaltzberg *Digital Design Instructor*

Administration

Mollie Babize *Associate Director*
Lynn Barclay *Development Director*
Nancy E. Braxton *Director of Admissions*
David Nordstrom *Associate Director*
Priscilla Novitt *Outreach Coordinator*

Past Directors

Walter Cudnohufsky *Founder, Director (1972–1992)*
Donald Walker *Director (1992–2005)*

Cover photograph: Aran Wiener '09 (used with permission). Aran served as Conway's 2010-2011 David Bird International Service Fellow, engaged in six weeks of sustainable design assistance to a small village in Bali in the fall of 2010.

2010

Annual Report

The Conway School

Graduate Program in Sustainable Landscape Planning & Design

The mission of the Conway School of Landscape Design is to explore, develop, practice, and teach design of the land that is ecologically and socially sustainable. The intention is to:

- provide graduates with the basic knowledge and skills necessary to practice planning, design, and management of the land that respects nature as well as humanity
- develop ecological awareness, understanding, respect, and accommodation in our students and project clients
- produce projects that fit human use to natural conditions.

The school's mission guides decision-making at every level: who is hired, what projects are undertaken, how courses are structured, and what offices and sites are visited on field trips. While the program is thoroughly based on ecological knowledge and practices, Conway's educational focus is on design of the land rather than environmental science.

From the Chair ~ March 2011



Dear Friends of Conway:

The FY 2010 Annual Report gives us the opportunity to reflect on our past accomplishments, and to share our plans for the 2010–2011 school year.

The Conway School began its thirty-eighth year in September 2010 with a full enrollment of energetic students, dedicated faculty and staff, and numerous exciting projects from near

and far, helping the message of sustainability to reach more of the world. The mission of Conway continues to resonate with people looking to reinvent and reeducate themselves in the responsible stewardship of the land and management of our urban and exurban environments, and to refine our consciousness for our natural resources.

I am happy to report that the Conway School continues to strengthen its financial underpinnings, its academic excellence, and sound governance. Recently, the school has expanded its presence with projects and involvement in Panama, Arizona, Italy, and Bali involving students as well as alums. The school remains fiscally sound and we are excited to have a few new trustees who have already contributed greatly.

The goal to create a permanent Conway is still the foremost activity for the trustees. That means our friends, alums and strategic partners will continue to actively pursue opportunities that present themselves to the school. One example has been the recent partnership we have established at the Kripalu Center, offering multi-year project opportunities for students in western Massachusetts. Another is the opportunity we are currently exploring to offer regenerative design fieldwork for students at three sites all within thirty minutes of Conway. These initiatives have been driven by our director, Paul Hellmund. Now in his fifth year, Paul continues to push beyond conventional boundaries to expand the curriculum for the benefit of the students and the overall image of Conway in the world.

There is much you can do, and I encourage you all to get involved. The doors are always open to visit, and I know you will be impressed by the energy that comes from our small-school-on-the-hill.

Thank you for your ongoing support of the Conway School, and I hope to see you soon.

Faithfully,

Arthur Collins '79, Chair, Board of Trustees

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1972–1992

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2010

Annual Report

The Conway School

Graduate Program in Sustainable Landscape Planning & Design



Aran Wiener '09



Laura Risolo '11



Jamie Scott '10



Priscilla Novitt '07



Laura Risolo '11

The Conway Mission

There has never been a greater need to protect our planet's natural and cultural resources. In response, the Conway School of Landscape Design in fiscal year 2010 combined its historical dedication to ecological design with increasingly innovative curriculum and demanding student projects. The school continued to strengthen instruction through its core faculty, master teachers, and extensive array of weekly visitors, who are experts in many fields. Using its trademark apprenticeship model of real-life projects for real-life clients, Conway found challenging ways to involve students and alums in sustainable planning and design issues serving communities in New England and far beyond.

Ecological Design

“Ecological design is both a profoundly hopeful vision and a pragmatic tool. By placing ecology in the foreground of design, it provides specific ways of minimizing energy and materials use, reducing pollution, preserving habitat, and fostering community, health and beauty.”

~From *Ecological Design* by Sim Van der Ryn and Stuart Cowan (1996)

Ecological design embraces both **conservation** and **regenerative design** and requires great creativity and concern for stewardship. Thus, Conway has begun to visualize its mission and work in these vital areas of focus:

Conservation Focus

The Conway School prepares graduate students to be planners and designers of significant aspects of nature, farmland, and historical resources. This conservation focus leads to students and graduates becoming engaged in projects that will:

- conserve land
- promote biodiversity
- protect water quality
- preserve wetlands
- re-localize food systems

Regenerative Design Focus

Conway students and graduates are repairing damaged lands, waters, and communities, and finding ways to sustain them. This regenerative design focus leads to students and graduates becoming engaged in projects that will:

- restore and manage habitat
- foster walkable cities
- redevelop brownfields
- promote low impact development
- improve energy efficiency

International Scope

As landscapes everywhere are undergoing dramatic transformations, Conway has become increasingly international in scope. This extends to

the Conway student body, students' and alums' projects, and fellowship placements. The last two years have seen Conway's reach span the globe:

Students from

Alaska
California
Connecticut
Hawaii
Maine
Massachusetts
New Jersey
New York
North Carolina
Vermont
Virginia
Washington
Mexico
Morocco

Speakers about

Ghana
Kenya
Panama
Niger

Projects in

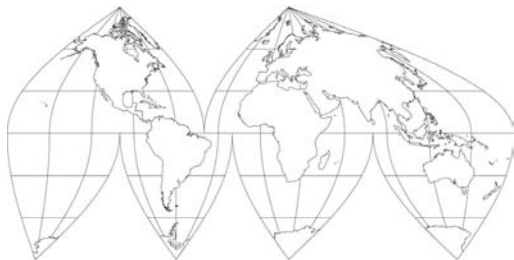
New England
Arizona
Chile
Panama
Tuscany

Fellows Placed in

Bali
Panama

Alums at Work in

Bali
Bangladesh
Canada
Haiti
Ireland
United Arab Emirates



**Serving Students
Serving Alums
Serving Communities**

Accomplishments in FY 2010

SERVING STUDENTS

"I know of no other design school that prepares its students so meaningfully to be effective advocates for decisions and actions that lead to environmentally sustainable outcomes."

~Wendi Goldsmith '90, President, The Bioengineering Group, Inc., Salem, Massachusetts

The Class of 2010

The Conway School experienced its third year in a row of full enrollment in FY 2010. Nineteen graduate students arrived at Conway in September 2009, eager to put their personal values into positive action for the natural world during the school year and afterward. They represented a wide range of age, experience, and interests, and some came with advanced degrees—in forestry, architectural history, chemical engineering, and business. The closest came from twenty minutes away; the furthest, from Portland, Oregon.

Curriculum

During the 2009–2010 school year, Conway continued its unique and proven approach, offering an integrated

curriculum where classes complement design practice. Instruction occurred in a small, intimate, and supportive environment. There was an unambiguous emphasis on ecological and social responsibility, oral and written communication skills, and project management. A rigorous process of site analysis and whole-systems thinking informed students' work on real projects for real clients. Classes were taught by faculty with current or recent professional experience outside the classroom.

The school enhanced instruction in ecology, appointing Elizabeth Farnsworth as conservation biology adjunct and Glenn Motzkin as master teacher in ecology, supplementing the contributions of long-time ecology adjunct Bill Lattrell. New digital design tools were taught and used extensively to meet the demands of today's world, where graduates need those skills to apply for jobs in almost any design field.

Since its inception in 1972, Conway has invited professionals to speak with students about topics spanning many fields. During the 2009–2010 school year, this group of almost sixty master teachers and guest speakers covered such topics as: urbanism, sustainability and resilience; design for ecological democracy; watershed management practices; trail design and construction; liberation ecology; landforms and geology; energy-wise landscape design; reading the forested landscape; and environmental planning and urban design. These guests also supplemented core instruction in natural sciences, technical skills, legal regulations, graphic and verbal expression, and professional ethics.

Student Projects

A founding principle and a proven, powerful educational model of the Conway School is to put students to work for real clients on real projects. Clients pay for the work, providing a source of income to the school; faculty guides the work, under an apprenticeship approach;

and students are motivated by clients' expectations to produce professional results.



Students at the Conway School focused their fall-term studies on residential projects

designed to provide for human needs while increasing biodiversity and ecosystem health. The winter term's regional planning projects included a downtown master plan, a land management plan for a piece of property in conservation, a greenway plan, and an especially timely new undertaking for Conway, a food security plan for a city of twenty-eight thousand people. The class of 2010

spent the spring term diligently and creatively developing alternative designs for projects ranging from greening massive big-box parking lots on Cape Cod to envisioning the sustainable management of a scenic property at the base of a volcano in Chile.

Resources

The school has put increased emphasis on technology in recent years to assist applicants, students, staff, alums, and the board of trustees. This emphasis includes:

- new computer hardware (scanners and plotters—some donated) for students to integrate manual and digital design approaches
- digital survey equipment and complementary computer software for processing survey data for student projects



Jamie Scott '10

- extensive internet and intranet environments for communication, document-sharing, specifically-purposed websites, project management, and teleconferencing
- Conway Academic Program Catalog available online

Meanwhile, the school maintains and has enhanced its print library, with a generous gift of volumes this year from Pam Art, President of Storey Publishing, spouse of a Conway board member.

Graduation

In June 2010, after ten intense months of study and action, all nineteen students of the class of 2010 were granted the degree of Master of Arts in Landscape Design. The class selected Anne Whiston Spirn, professor of landscape architecture and planning at the Massachusetts Institute of Technology, as its commencement speaker. The school presented her with an honorary degree for her considerable accomplishments as a landscape architect, author, photographer, teacher, and scholar.

In May, students, faculty, and trustees presented an honorary degree to Jill Ker Conway for her many contributions as a writer, educator, and historian committed to conservation and sustainability. A long-

time friend of the school, she has said of the school: *“The Conway School aims to teach its students how to bring the needs of human communities into harmonious relationship with the needs of natural environments.”*

SERVING ALUMS

Connecting Alums

The Conway approach has always been applied to a small student body; each class contains no more than nineteen students. Founded in 1972, this brings the current number of alums to 580. While the number is small, the impact is large! Graduates keep the school informed about their work and accomplishments around the world, return as master teachers and speakers, serve as critics at end-of-term formal presentations, share books they have written, give financial support, and serve on the board of trustees.

The school launched a Careers Website in February 2009, available only to Conway alums. Since that time, almost seven hundred posts of jobs, internships, fellowships, workshops, and grants have been added.

Conway has 102 members in its LinkedIn group, an online networking and resource group for alums, students, board members, staff, and faculty who are interested in building professional networks. On Facebook, 121 people have marked that they “like” the Conway School.

David Bird International Fellowship

This year saw the start of Conway’s first David Bird International Service Fellowship. One or two alums are chosen to complete an ecological design project as an international fellow of the Conway School. In fiscal year 2010, two fellows were chosen and spent six weeks at Panama’s Summit Park. One designed and implemented a riparian garden in the park’s prized bamboo collection; the other redesigned the park’s entrance and implemented a demonstration garden using native plants.

At Conway’s 2010 commencement ceremony, the second David Bird International Service Fellowship was awarded, with Bali chosen as the new destination. A Conway alum in Bali, actively involved in sustainable landscape planning there, was slated to serve as the host for the FY 2011 Bird fellow.

Service Learning Trips for Alums

In 2011, Conway will sponsor another service learning trip, bringing alums to Ajo, Arizona, as part of the school’s new partnership with the International Sonoran Desert Alliance. Alums will help identify future projects for students on issues such as food security, site design, open space planning, urban design, and economic revitalization.

SERVING COMMUNITIES

Community-Based Projects

Each year, Conway students apply an extensive array of knowledge and skills to projects that help to protect the landscape and natural resources in our communities. Some communities that benefited this year include:

- Northampton, Massachusetts—Students completed both a citywide food security plan and a feasibility study for preserving a piece of historic farmland. The community has since organized a major initiative that is turning this piece of land into a comprehensive organic community farm and education center.
- Springfield, Massachusetts—A team of students created a visionary landscape master plan to be integrated into the existing Springfield Museums complex. Components included green roofs; environmentally sustainable practices for water use, recycling and plantings; urban community gardens; and an outdoor performance space.
- Alto Palguín, Chile—Conway applied its distinctive approach to protect the biodiversity of primary native forest in Bosque Pehuén. The student team delineated five management zones and presented key conservation principles and strategies to guide the stewardship of this two thousand-acre protected area in Southern Chile.

Community Connections

Conway has always sought to bring its message to the broader community. This year, the school co-sponsored a free, well-attended public lecture by Randall Arendt, one of the country’s leading authorities on conservation planning, at the LEED-certified Doyle Conservation Center in Leominster, Massachusetts. Co-sponsors included The Trustees of Reservations, North County Land Trust, and Leominster Land Trust.

The Conway School made its on-air debut in November 2009 with a segment on “Making It Here,” a western Massachusetts public television show.

Publications

Conway sent the Winter 2010 issue of *con’text* magazine to almost twenty-one hundred friends and contacts, representing a seventy percent increase in circulation over two years.

Conway Currents, a monthly eNewsletter, is sent to over twelve hundred friends.

The school publishes its print materials and selected student materials on Issuu, an online publishing format (see <http://issuu.com/conwaydesign>).

A preliminary draft of a history of Conway’s first forty years is underway, in preparation for the school’s upcoming anniversary in 2013.

Organizational Strength

The Conway School is thriving! After almost four decades, its innovative approach to teaching continues to inspire its students while its reach is growing exponentially. The school enjoys full enrollment, financial health, an engaged board of trustees, and respect within the field of ecological planning and design.

Faculty

Conway’s configuration of two full-time and seven part-time faculty represents an exceptional teacher-student ratio, allowing for an extraordinary level of individual guidance and support for students. Excellence in instruction is upheld through the faculty’s advanced degrees, practical professional experience, expertise in specific areas, and shared commitment to presenting an interrelated whole-systems approach.

Accreditation

During the 2009–2010 academic year, the Conway School underwent its scheduled interim five-year accreditation review, which was approved with a note of commendation by Conway’s accrediting authority, the New England Association of Schools and Colleges.

Board of Trustees

Conway’s fifteen trustees have shown a deep commitment to the school, including one hundred percent participation in annual giving. Recent additions bring more diverse trustee backgrounds to the board, and new trustees are coming from greater distances than in previous years: Baltimore, Philadelphia, Minneapolis, and Quebec.

Strategic Plan

The Conway Board of Trustees approved in concept the 2009–2014 Strategic Plan, “Sustaining a Community of Life-Long Learners.” The staff and board will be working together in FY 2011 to fine-tune and implement this plan.



Conway publications at tinyurl.com/conwaycurrents

Fiscal Year 2010 Financial Summary

Summary of Operations FY2010

The financial health of the school remained strong overall as fiscal year 2010 saw a \$31,852 increase in net assets bringing total net assets to \$1,148,315. Total unrestricted revenue was up by \$15,618 primarily attributable to increased tuition revenue. Contribution and investment revenue continued their downward trend and were lower than last year by \$7,229 or 10% and \$2,942 or 20% respectively. Project revenue came in at an all-time high of \$81,816, helping to off-set the lower contribution and investment numbers. This was an increase of \$11,752 or more than 15% over FY 09. The school continues to practice a conservative investment strategy with over ninety percent of its portfolio made up of money markets, certificates of deposit, and corporate bonds.

Operating expenses were kept in check and total expenses for FY10 were down 5% over last year. The Other expenses item of \$45,016 was associated with planning and fund raising for a capital campaign. The expense allocation method was reviewed and adjusted to reflect program, administrative, and fundraising expenses more accurately. This change will create a baseline that will help to provide more meaningful financial information going forward.

The May 2010 finding from Conway's accreditation authority specifically noted: "[T]he Commission is pleased to learn that [Conway] has increased its net assets by 17% over the past five years (from \$956,565 to \$1,116,463)."

An independent audit found that the Conway School complied, in all material respects, with the requirements that are applicable to each of its major federal loan programs for the year ended June 30, 2010.

STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2010 (from audited financial statement accepted by the Board of Trustees on October 15, 2010 with comparative figures for 2009)

	FY 2010	FY 2009
UNRESTRICTED PUBLIC SUPPORT AND REVENUE		
Contributions	58,934	65,311
In-kind contributions	9,593	10,445
Tuition and fees	564,470	551,224
Project fees	81,816	70,064
Workshop fees (<i>net</i>)	–	(598)
Investment income	12,427	15,369
Miscellaneous income	503	310
Total Unrestricted Support and Revenue	727,743	712,125
Net Assets Released from Restrictions	8,000	34,406
TOTAL UNRESTRICTED SUPPORT AND REVENUE AND NET ASSETS RELEASED	735,743	746,531
EXPENSES		
School activities	437,670	532,726
Administration	145,839	121,836
Fund-raising	73,666	46,549
Other expenses	45,016	36,377
TOTAL EXPENSES	702,191	737,488
Loss on disposal of asset	–	2,230
TOTAL EXPENSES & LOSSES	702,191	739,718
INCREASE/(DECREASE) IN UNRESTRICTED NET ASSETS	33,552	6,813
TEMPORARILY RESTRICTED NET ASSETS		
Contributions	6,300	33,050
Investment income/Interest earned -scholarship/loan fund	–	–
Net assets released from restrictions	(8,000)	(34,406)
INCREASE/(DECREASE) IN TEMPORARILY RESTRICTED NET ASSETS	(1,700)	(1,356)
NET ASSETS AT BEGINNING OF YEAR	1,116,463	1,111,006
NET ASSETS AT END OF YEAR	1,148,315	1,116,463
INCREASE/(DECREASE) IN NET ASSETS	31,852	5,457

STATEMENT OF FINANCIAL POSITION AS OF JUNE 30, 2010

(from audited financial statement accepted by the Board of Trustees on October 15, 2010 with comparative figures for 2009)

	FY 2010	FY 2009
ASSETS		
Cash and cash equivalents	459,513	319,727
Prepaid expenses	4,211	5,339
Property and equipment (<i>net</i>)	692,272	722,712
Investments (a)	126,568	222,913
Other assets	23,768	24,060
TOTAL ASSETS	1,342,584	1,321,973
LIABILITIES AND NET ASSETS		
Current liabilities	48,950	55,570
Mortgage note payable, long term portion	145,319	149,940
Net assets	1,148,315	1,116,463
TOTAL LIABILITIES AND NET ASSETS	1,342,584	1,321,973

(a) Subsequent to June 30, 2010, the school purchased \$325,000 of bonds with funds that were temporarily in a money market account at June 30, 2010 during the transition to a new investment broker near year's end. This resulted in these funds in the money market account being presented as cash and cash equivalents on the Statement of Financial Position at June 30, 2010, and then becoming investments subsequent to this date when the bonds were purchased.

Conway Supporters

Conway is grateful for the active involvement of so many of its alums and friends in teaching, mentoring, client referrals, job placement, board service, and financial support.

WHAT YOU CAN DO— CONWAY NEEDS YOUR HELP

/// Student Projects

The school is always looking for residential, governmental, non-profit, and land trust clients interested in a sustainable landscape planning or design project. Do you know anyone you can refer?

/// Applicants

The most successful way for us to reach prospective applicants is by word of mouth. Who do you know who might be interested in an extraordinary education in ecological design?

/// Make a Gift

Individuals wishing to help advance the mission of the school with a gift should contact Lynn Barclay, Development Director, at 413-369-4044 ext. 3 or barclay@csl.edu. Conway's 501(c)(3) nonprofit status makes all gifts tax-deductible.

/// Donate Online

You can make a gift using a credit card by going to: www.csl.edu/waystogive.htm

/// Planned Giving

Conway is pleased to assist you in arranging a gift of stock, an IRA charitable rollover, a bequest, or other form of planned gift.



Jamie Scott '10

CELEBRATING
40 YEARS
IN 2013



Donors

Your donations support Conway's work in conservation and regenerative design. The school looks to you for gifts to support:

Annual Fund—Annual giving from alums and friends represents ten percent of Conway's budget.

Bird International Fellowship—This annual, international fellowship puts a Conway graduate to work on a significant ecological design project.

Scholarship Funds—When possible, Conway assists its students to cover the cost of a Conway education.

Student Projects—Funding allows students to take on significant conservation and regenerative design projects for non-profit clients who are otherwise unable to pay.

“Conway School has consistently demonstrated itself as ‘the little engine that could.’ I find every dollar I contribute is used more efficiently than anywhere else I support.”

~Richard Snyder, Parent of Conway Graduate

Conway gratefully acknowledges the support of:



The Conway School gratefully acknowledges the support of the following donors whose generous contributions in fiscal year 2010 provided vital support for our work.

We have taken great care to be accurate. If we have inadvertently omitted or inaccurately stated any information, please let us know.

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Matching Gifts

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 CA, Inc.

The Legacy Circle

The Legacy Circle recognizes
 alumni and friends who
 have made bequests or life
 income gifts to the Conway
 School. Their commitment,
 generosity and leadership
 ensure the future of the
 school for years to come.
 We thank them publicly and
 encourage other members
 of our community to follow
 their lead:

Jennifer Allcock '89
 Richard K. Brown, Trustee
 Susan Crimmins '97
 William Gundermann
 Paul Cawood Hellmund
 Joan Cawood Hellmund
 Anna James '99
 Carrie Makover '86
 William Montgomery '91
 Anonymous

Honorary Degree Recipients

Mr. Randall Arendt (2008)

Conservation planner and designer, Author of Growing Greener: Putting Conservation into Local Plans and Ordinances, Narragansett, RI

Mr. David Bird (2009, posthumous)

Economist, linguist, political consultant, and social activist

Mr. Keith Bowers (2008)

Founder & President, Biohabitats, Inc., Baltimore, MD

Dr. Jill Ker Conway (2010)

President Emerita, Smith College; Visiting Professor, Massachusetts Institute of Technology, Cambridge, MA

Mr. Rick Darke (2009)

Author, Photographer, Horticulturalist, Landenberg, PA

Ms. Charlotte Elton (2007)

Director of Sustainability, Panamanian Center for Research and Social Action, Panama City

Dr. Richard T.T. Forman (2009)

PAES Professor of Advanced Environmental Studies in Landscape Ecology, Harvard University, Cambridge, MA

Ms. Wendi Goldsmith '90 (2007)

President, The Bioengineering Group Inc., Salem, MA

Dr. David W. Orr (2006)

Paul Sears Distinguished Professor of Environmental Studies and Politics and Chair, Environmental Studies Program, Oberlin College, Oberlin, OH

Mr. Will Raap (2009)

Founder, Gardener's Supply and Intervale Foundation, Burlington, VT

Dr. Anne Whiston Spirn (2010)

Professor of Landscape Architecture and Planning, Departments of Architecture and Urban Studies and Planning, Massachusetts Institute of Technology, Cambridge, MA

Dr. John Todd (2008)

Inventor of the "Living Machine"; Founder & President, Ocean Arks International; The Rubenstein School of Environmental & Natural Resources, University of Vermont, Burlington, VT

Please note: Titles and positions are as they were at the time of the honorary degree conferral.

The Conway School of Landscape Design, Inc., a Massachusetts non-profit corporation organized under Chapter 180 of the General Laws, is a training school of landscape design and land use planning. As an equal opportunity institution, we do not discriminate on the basis of race, color, national or ethnic origin, age, gender, sexual orientation, religion, marital or veteran status in the administration of educational, admissions, employment, or loan policies, or in any other school-administered program.



Aran Wiener '09

Rice winnowing in Bali: 2010-2011 site of the Conway School's David Bird International Service Fellowship

Facts in Brief

- **FOUNDED** in 1972
- **GRADUATE PROGRAM IN SUSTAINABLE LANDSCAPE PLANNING & DESIGN**
- **TEN MONTHS** (September through June) of applied study in an integrated format. Core instruction relates directly to term-long projects.
- **EMPHASIS.** Ecologically and socially sustainable design of the land, integrated communication skills, individual educational goals, learning through real projects with real clients.
- **SIZE.** 18–19 graduate students
- **CORE FACULTY.** Seasoned professionals, trained in landscape architecture, planning, architecture, permaculture, and regenerative design. Master teachers, adjuncts and over 50 guest speakers each year bring additional depth.
- **DEGREE GRANTED.** Master of Arts in Landscape Design, authorized by the Massachusetts Board of Higher Education.
- **ACCREDITATION.** New England Association of Schools and Colleges, Inc.
- **LOCATION.** Scenic western Massachusetts near the academic, cultural, and natural resources of the Five Colleges and the Connecticut River Valley. One hour from Bradley International Airport, Hartford, Connecticut.
- **CAMPUS.** 34.5 acres of wooded hilltop located one-half mile east of Conway town center.
- **FACILITY.** 5,600 square feet with four wood stoves and passive solar design, spacious design studios with individual drafting stations, library, classroom, design/print area, and kitchen.

CLASS OF 2010



Jamie Scott '10, Paul Cavewood Hellmund

The Conway School

Graduate Program in Sustainable
Landscape Planning & Design

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